#### real rumbers

 $\mathbb{R}$ 

any number that is not imaginary

#### natural numbers

N

1, 2, 3, 4, 5, ...

#### whole numbers

W

0, 1, 2, 3, 4, 5, ...

### integers

 $\mathbb{Z}$ 

$$\dots - 5, -4, -3, -2, -1, 0, 1, 2, 3, 4, 5, \dots$$

#### rational numbers

0

a fraction or a decimal that terminates or repeats

#### irrational numbers

 $\mathbb{P}$  or  $\mathbb{R}-\mathbb{Q}$ 

numbers that do not terminate or repeat

 $\sqrt{3}$  and  $\pi$ 

рi

π

represents the approximate number 3.1415...

# Properties of Math Operations

#### commutative property of addition

$$a + b = b + a$$

addition may be done in any order and the result will remain the same

# commutative property of multiplication

$$a(b) = b(a)$$

multiplication may be done in any order and the result will remain the same

### associative property of addition

$$(a+b)+c=a+(b+c)$$

in addition, numbers may be grouped in any way and the result will remain the same

# associative property of multiplication

$$(ab)c = a(bc)$$

in multiplication, numbers may be grouped in any way and the result will remain the same

#### distributive property

$$a(b+c)=ab+ac$$

### additive identity

$$a + 0 = a$$

any number added to zero is the original number

### multiplicative identity

$$a(1) = a$$

any number multiplied by 1 is the original number

#### additive inverse

$$a + (-a) = 0$$

any number added to its opposite is 0

### multiplicative inverse

$$a\left(\frac{1}{a}\right) = 1$$

any number multiplied by its reciprocal is 1

# UNIT 1/RATIONAL NUMBER OPERATIONS

# 1.1/RELATE INTEGERS AND THEIR OPPOSITES

#### opposites

any two numbers that when added equal 0

#### absolute value

the distance between a number and zero; always positive

#### 1,2/UNDERSTAND IRRATIONAL NUMBERS

# terminating decimal

a decimal that ends in zero

### repeating decimal

a decimal expansion that repeats the same digit or sequence of digits without end

### 1.3/ADD INTEGERS

### additive inverses

opposites

#### sum

the answer to an addition problem

# 1.4/SUBTRACT INTEGERS

#### difference

the answer to a subtraction problem

# 1.5/ADD AND SUBTRACT RATIONAL NUMBERS

#### fraction

a portion or piece of a whole; another representation of a division problem

#### numerator

the part of the fraction that is above the line

#### denominator

the part of the fraction that is below the line

### mixed number

a number consisting of an integer and a proper fraction

### improper fraction

a situation in which the numerator is greater than the denominator

# commutative property of addition

$$a+b=b+a$$

addition may be done in any order and the result will remain the same

# 1.6/MULTIPLY INTEGERS

### product

the answer to a multiplication problem

# 1.8/DIVIDE INTEGERS

### quotient

the answer to a division problem

# 1.9/DIVIDE RATIONAL NUMBERS

# reciprocal or multiplicative inverses

two numbers whose product is 1; created by moving the numerator to the denominator and the denominator to the numerator

# complex fraction

 $\frac{\frac{a}{b}}{\frac{x}{y}}$ 

a case in which there are fractions in both the numerator and denominator

# UNIT 2/RATIONAL NUMBER OPERATIONS

# 2.1/CONNECT RATIOS, RATES, AND UNIT RATES

#### ratio

 $\frac{a}{b}$ , a: b, or a to b

compares two or more numbers

#### rate

a ratio of two quantities with different units

#### unit rate

the rate for a single item

# 2.3/UNDERSTAND PROPORTIONAL RELATIONSHIPS: EQUIVALENT RATIOS

#### proportion

an equation that shows that two fractions (ratios) are equal; ex.  $\frac{1}{2} = \frac{2}{4}$ 

#### proportional relationship

as one quantity changes, the other quantity changes at the same or another constant rate

# 2.4/DESCRIBE PROPORTIONAL RELATIONSHIPS: CONSTANT OF PROPORTIONALITY

#### direct variation

an equation in which the x- and y-values are proportional to each other

# constant of variation (proportionality)

the constant rate of change in a direct variation equation

# 2.5/GRAPH PROPORTIONAL RELATIONSHIPS

#### coordinate plane

a grid that shows the relationship between two items

#### axis

a reference line

### origin

the point where the x- and y-axes cross

### ordered pair

(x, y)

# UNIT 3/ANALYZE AND SOLVE PERCENT PROBLEMS

### 3.1/ANALYZE PERCENTS OF NUMBERS

#### percent (percentage)

parts per hundred; represents a ratio or fraction that is out of 100

### 3.2/CONNECT PERCENT AND PROPORTION

#### percent proportion

 $\frac{p}{w} = \frac{x}{100}$  where p is the part, w is the whole, and x is the percentage

# 3.3/REPRESENT AND USE THE PERCENT EQUATION

#### percent equation

part = percent x whole

#### 3.4/SOLVE PERCENT CHANGE AND PERCENT ERROR PROBLEMS

#### percent increase

a percentage change that is greater than the original amount

#### percent decrease

a percentage change that is less than the original amount

#### percent error (relative error)

the accuracy of an estimated change and its actual change expressed as a percent

### 3.5/SOLVE MARKUP AND MARKDOWN PROBLEMS

#### markup

the amount added to the cost of a product or service that determines its selling price

#### percent markup

the difference between the original cost of the item and the increased selling price as expressed by a percentage

# markdown

the amount deducted from the cost of a product or service that determines its selling price

#### percent markdown

the difference between the original cost of the item and the decreased selling price as expressed by a percentage

### 3.6/SOLVE SIMPLE INTEREST PROBLEMS

#### interest

the price paid to borrow money

### simple interest

interest calculated only on the principal

#### principal

the original amount that is borrowed, saved, or invested

### interest rate

the proportion of a loan that is charged as interest to the borrower

# UNIT 4/GENERATE EQUIVALENT EXPRESSIONS

# 4.1/WRITE AND EVALUATE ALGEBRAIC EXPRESSIONS

#### expression

a math problem or statement that does not include an equal to (=) sign or inequality ( $< \le > \ge$ ) signs ex. 5x + 2

### order of operations

when simplifying an expression work left to right starting with anything in parentheses (), brackets [], and braces {}; then work left to right on exponents and radicals; next multiplication and division; finally addition and subtraction

# 4.2/GENERATE EQUIVALENT EXPRESSIONS

#### term

a number, a variable, or the product of a number and variable in an expression

#### coefficient

the number attached to the variable through multiplication or division

#### variable

a letter that takes the place of a number in an expression or equation

#### constant

a term that has no variable

#### like terms

terms that have the same variables

#### 4.4/EXPAND EXPRESSIONS

distributive property

a(b+c)=ab+ac

### 4.5/FACTOR EXPRESSIONS

### factor (factorization)

a number that divides the given number evenly or exactly, leaving no remainder

#### GCF (greatest common factor)

the largest term that can be divided out of an expression